

**Built Heritage Sub-Committee
Report 19
April 14, 2021**

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**Sous-comité du patrimoine bâti
Rapport 19
Le 14 avril 2021**

**Extract of Draft Minutes 19
Built Heritage Sub-Committee
March 9, 2021**

**Extrait de l'ébauche
du procès-verbal 19
Sous-comité du patrimoine bâti
Le 9 mars 2021**

APPLICATION TO ALTER THE DESCHÂTELETS BUILDING AT 205
SCHOLASTIC DRIVE (FORMERLY 175 MAIN STREET), A PROPERTY
DESIGNATED UNDER PART IV OF THE *ONTARIO HERITAGE ACT*

ACS2021-PIE-RHU-0008

CAPITAL (17)

*The statutory 90-day timeline for consideration of this application under the
Ontario Heritage Act will expire on May 4, 2021.*

REPORT RECOMMENDATIONS

That the Built Heritage Sub-Committee recommend that Council:

- 1. Approve the application to alter the building at 205 Scholastic Drive according to plans by Hobin Architecture, dated January 28, 2021;**
- 2. Delegate authority for minor design changes to the General Manager, Planning, Infrastructure and Economic Development Department;**
- 3. Issue the heritage permit with a two-year expiry date from the date of issuance.**

Ashley Kotarba, Planner II, Heritage Planning Branch, presented an overview of the report recommendations. A copy of the slide presentation is filed with the Office of the City Clerk. Lesley Collins, Program Manager, Heritage Planning Branch, and Ms. Kotarba answered questions from the Committee.

Committee Members received the following submissions, and a copy of each is filed with the Office of the City Clerk:

- David Flemming (Heritage Ottawa) letter dated March 8, with comments
- Faith Blacquiere email dated March 8, opposing the report recommendations

- Paul Goodkey email dated March 8, opposing the report recommendations

Luc Poulin (Conseil des écoles catholiques du Centre-Est), Doug Van den Ham (Hobin Architect), and John Stewart (Commonwealth Historic Resource Management) spoke before the Committee in support of the report recommendations and answered questions.

Following discussion on this item, the Committee CARRIED the report recommendations as presented.